



visited the Great Basket Community and fell in love with it. Mission to rebuild the village as a holiday



Enthusiastic Engagement

**Creating Meaningful Community-
Student Learning Opportunities**




What should the future focus be?

The future focus should be tools that assess and place these offenders before they even reach their PO. Below is a video that talks about PACTS and other risk assessment tools, used to judge an offenders needs, their risk of recidivism, as well as direction to what programs may help the individual succeed while on probation.


A focus on tools that categorize offenders based on their risks, like this, should be looked at and utilized while actually determining the offenders sentence and or corrective measure, instead of once that offender is on said program. The more focus on taking away time and resources from figuring out where offenders should be placed and what programs they should be on, should not be given to the PO who is already dealing with large caseloads.

Risk Assessment Tool Helps ...



Another idea on probation is the fact that it is being overused as an alternative to prison, and that the entire program needs to be reverted as research shows huge racial disparities within its system. The following video references some of the disparities of probation, along with things that make the difference between prison and probation, not all that far apart. This specifically talks about Meek Mill, a rapper, who was has been on probation his entire adult life, and the small offenses that have kept him there.

The Trap of Probation: Why We Need ...



SUPERVISION BASED ON RISK LEVEL

Best of Intentions

There are challenges to keep in mind with community-engaged learning.

- It takes more time to prep and requires more engagement with students, at a time when resources are continuing to be cut.
- Students need to be prepped effectively for the projects.
- It can be isolating to do community-engaged work.
- Relationships may need to be repaired in the community.
- There are often more needs than one department can engage in.
- Despite your best efforts, sometimes it doesn't go as planned.

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INTERVIEW

WHAT IS YOUR NAME?

My name is Francisco Quezada

HOW OLD ARE YOU?

I am 28 years old

WHAT DO YOU DO AS A LIVING?

I work at a telecommunication center

WHAT GOT YOU INTO TROUBLE?

Last time I got in trouble was when I got into a physical fight with a stranger at a bar.

WHAT KIND OF TROUBLE?

I was arrested and spent 2 months in a correction facility, due to me having an outstanding warrant from a traffic violation that I never took care off.

HOW DID YOU GET RELEASED?

I got released after 2 months but I was put under probation for 3 years.

HOW WAS YOUR EXPERIENCE AFTER YOU GOT RELEASED?

It was difficult to keep track of my conditions, I had to sell my car while I was inside of jail. I got evicted from my apartment. I lost my job, they took my license away. I was basically homeless when I got out. My DACA had also expired that same year, I did not had the money to renew it. One thing led to another and I ended up getting reporter to my home Country Mexico.

HOW DID YOU KEPT IN TOUCH WITH YOUR PO?

I would have to borrow a phone to call him and catch a ride to meet up and sign.

YOU THINK A SMARTPHONE WOULD OF HELP YOU COMMUNICATE BETTER WITH YOUR PO?

Yes it would of had made things less complicated if I would of had a phone

MAKING A CHANGE
COVERING KANSAS CITY, MO

NEW TONIGHT

0:22 / 1:45

INTERVIEW

PROBATION OFFICER (ANONYMOUS)

I interviewed a current juvenile probation officer in Missouri, who elected to be anonymous and gave me insight to her career, how she connects probationers to mental health services, and how she believes that mental health treatment has impacted the success rates of probationers.

THE ROLE OF A PROBATION OFFICER:

In terms of mental health services for probationers, probation officers are accountable for understanding mental health disorders and being informed about the matching services in order to provide previously or currently incarcerated individuals with effective treatment.

HOW TO CONNECT SERVICES:


- Step 1: Talk with the client and get a copy of their medical history in order to gain an understanding of the resources they need to be successful.
- Step 2: Carefully choose and pair resources to the individual based on services, location, compatibility, and level of helpfulness.
- Step 3: Match the client with these resources and maintain communication in order to ensure that the provided services are effective.

HOW MENTAL HEALTH SERVICES HAVE IMPACTED SUCCESS RATES OF PROBATIONERS:

In the eyes of a probation officer, mental health services have impacted success rates of probationers immensely in comparison to probationers without access to mental health care. Substance abuse treatment and mental health treatment can drastically affect the probation of the previously incarcerated individual and start them on the path to a life without reoffending. With the options and resources to be successful, most probationers will stay away from offending again and find jobs, complete more education, and become financially stable.

WORKING WITH ADOLESCENTS

She was very passionate about her career especially because adolescents are at such an imperative developmental age. She explained how she also tries to talk to the kids about hobbies they enjoy, things they like and dislike, and other details about them because she "understands that they do not usually feel in control or even heard". She also explained that since she works closely with her employees and new probation officers, she tries to encourage them to do the same and get to know the adolescent so they can fully help them succeed.



Identifying Needs

- One on One Meetings
- Survey of Community Partners
- Follow Up with Partners
- Student Needs (Courses)
- Student Inquiries (Informal)



Proud CJC Roo

UMKC CRIMINAL JUSTICE &
CRIMINOLOGY

How does your community want
you to show up?

What SLO's do you have that could
be met with a community project?

Identifying Partners

- What committees do you currently serve on?
- What community events are you attending or asked to speak at?
- Whom do your student organizations identify as partners?

Survey and Follow Up

- Identify a simple survey tool for your current partners to list the things they may need or desire from your organization.
- Schedule one-on-one meetings with people you've not met with, are not currently partnered with, or have not engaged with recently. Now is a great time to do that!
- Ensure you have a plan for follow-up and service changes within your department.
- Don't waste people's time. Don't student dump. It needs to be meaningful for students and for partners.

Human Trafficking

Based upon feedback from community partners, we knew they needed a way to educate the public and showcase survivor voices but did not have the funds or time to do so. As such, it became a project that our Human Trafficking course took on!

UMKC DEPARTMENT OF CRIMINAL JUSTICE & CRIMINOLOGY
DOCUMENTARY SCREENING & SURVIVOR PANEL
OCTOBER 22ND, 2:30-4 PM

Breaking Barriers: Survivor Voices in Kansas City

A PROJECT OF THE 2021 UMKC HUMAN TRAFFICKING COURSE, THIS ONE-HOUR DOCUMENTARY EXPLORES THE SCOPE OF SEX TRAFFICKING FROM A NATIONAL AND LOCAL LEVEL AS SURVIVORS, PREVENTION EXPERTS, AND FIRST RESPONDERS EXPLAIN HOW AND WHY SEX TRAFFICKING OCCURS AND WHY HOPE IS AN ACTION WE MUST CHOOSE.

EMAIL UMKCCJC@UMKC.EDU TO RSVP OR FOR MORE INFORMATION.

- **Define and explain sex trafficking, sexual exploitation, and the factors that contribute to this victimization.**
- **Prepare and produce statistical fact sheets and definitions that counter myths related to this victimization.**
- **Identify and examine compound victimization related to this victimization, community responders, and areas of improvement from the criminal justice system.**
- **Develop a storyboard that identifies facts, myths, impact of trauma, criminal justice responders, and areas of future research.**
- **Design and implement trauma-informed questions for survivors and community partners.**
- **Create and produce a documentary to be shared publicly to raise awareness and increase support for local anti-trafficking agencies and initiatives.**

I personally think that I engaged very well and deeper with community partners and survivor leaders. I feel very confident and well of the oral history/survivor leader documentary, furthermore, I actually would like to spend more extra time (if you allow) on this project of final editing and touch up to publish on social media more looking professional and neat. Again, so far overall, I really like this class and all the materials, guest speakers. This is legitimately educating me a lot.



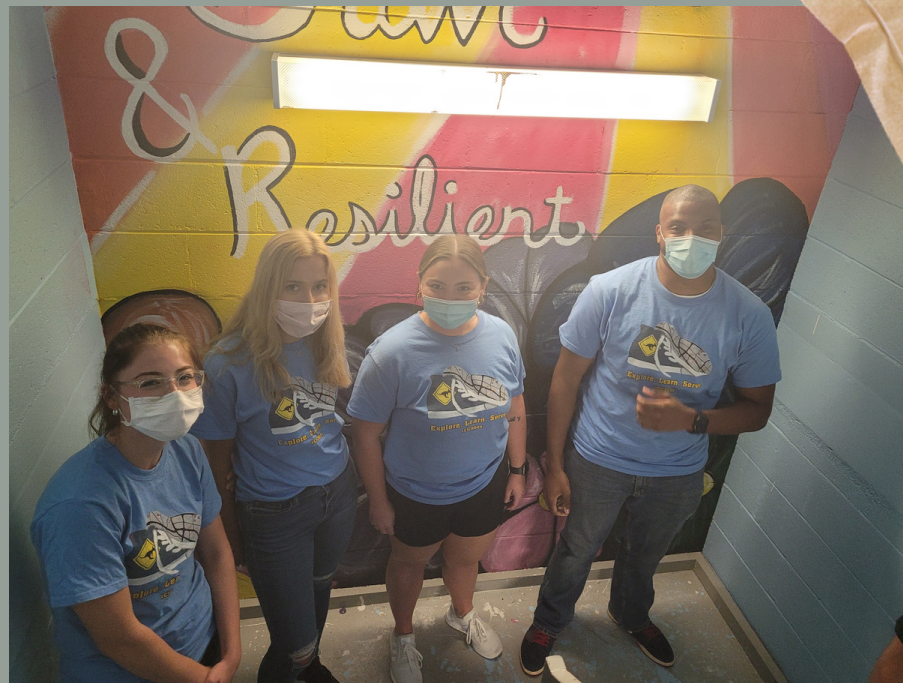
I honestly can't wait until the finished product of the movie is done for our documentary. It is one of the most unique, genuine, and meaningful projects I have done in all my years of school. Plus, from the law enforcement aspect it shows me how to react and talk to victims I will interact with once I graduate. All in all, a hands down 100% pure assignment.



I found the experience very rewarding in itself. Although, the finish product is not done yet, but having the opportunity to be involved in some way to make a difference means a lot. I found the survivor leaders empowering to listen to and having more knowledge after the interviews taking place is very moving. Hearing about each experience from each individual is interesting to see the different perspective that takes place in trafficking. The documentary will be great to show others and share the information to the best ability to make a difference in our community. The community needs more small projects like this one to make one big difference and make a movement for the better good of the future.

Field Exploration

This course provided students an opportunity to volunteer at 6 different justice-oriented agencies/institutions within the greater KC area. Students developed learning plans for a Police Athletic League, an all-day event for those at an Adult Residential Center, assisted with a fundraising event for a CASA center, provided services (and received training) at a youth center, engaged in strategic planning with an anti-violence organization, and helped with identification and data collection for a local anti-trafficking organization.





Before this experience I had limited knowledge on how residential centers work and after visiting, I learned about how residential centers operate, who their primary clients are, workshops, and the specific details of the only 6 month residential center in Kansas. I also learned more about the biology and health issues related to trauma and higher ACE scores, specifically how life threatening disorders and illnesses are an increased risk for those with higher ACE scores. I also learned more about trauma informed care from this experience as it was the first 'hands-on' situation I've been in since studying this type of care. I was able to see how trauma-informed care looks in person and how to communicate effectively, listen, and support the clients.



This visit made me deeply appreciate the role of community collaboration in responding to social issues. I came out with a heightened sense of responsibility to the community.



It was very rewarding to know that Veronica's Voice was using the work we did on the same day to let the families of the missing people we researched know that they are not forgotten and that people still care. We were able to end the day on a more positive note by learning how Veronica's Voice uses this information to find and help people who may be trafficked. It was rewarding to know that this information and data is helping Veronica's Voice and other stop trafficking organizations who are then talking to families.



UMKC
DEPARTMENT OF CRIMINAL
JUSTICE & CRIMINOLOGY

2ND ANNUAL CAREER
CONFERENCE

Reignite

JUSTICE & RESTORATION

HOSTED BY THE UMKC CJC CLUB & APS
HONOR SOCIETY

ASSISTED BY THE UMKC CJC CAREER
EXPLORATION COURSE

Building Upon Current Events

In 2020, we enhanced our 16th Annual Career Expo by building a conference around it (and completing it on Zoom). This project was completed by our CJC Career Exploration Course.

This project addressed the need to develop networking skills, project management competencies, group collaboration, identification of career opportunities within different agencies/institutions, and development of professional social media engagement.



CJC Career Conference Year 2

Check out this US letter designed by Misty Campbell.



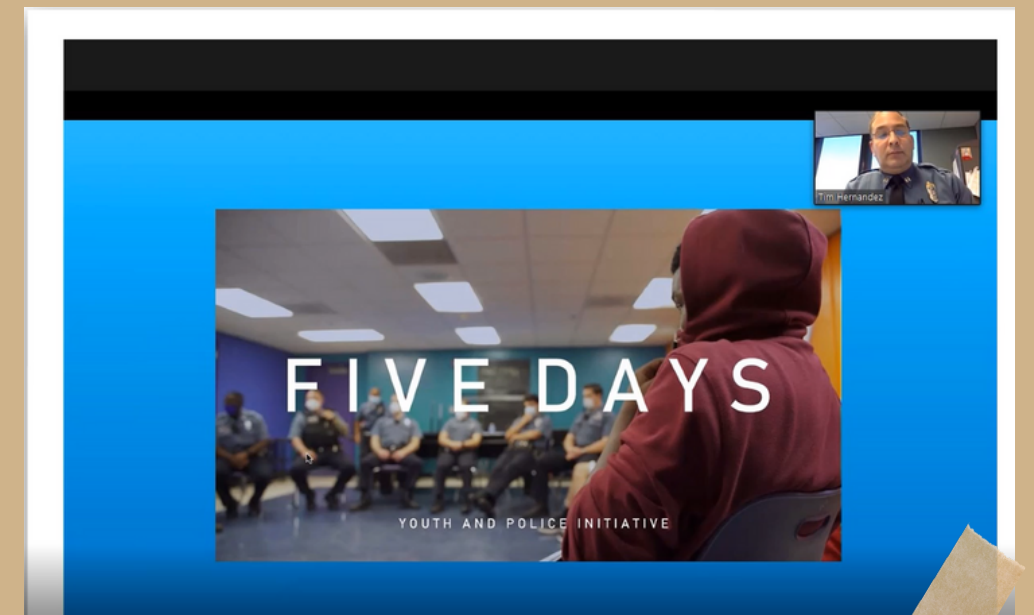
The career expo was great. As a professional who goes to a lot of these events, I thought this was a great use of my time. We had several high quality interactions with a lot of students. Thank you for doing this!
Practitioner Attendee

Very beneficial and informative conference. Would like the opportunity to visit UMKC and speak with their students at future events.
Practitioner Attendee



Finding a place that fits your skill set is how you create real change. --Samantha Ghormly Hill, Agency Participant

I felt really empowered listening to Klassie speak. It's encouraged me to think more boldly about the changes I can make for my community with my career.
Student Attendee



One of the best virtual career fairs I've been to all year.
Practitioner Attendee

I'm not a CJC major but I thought this was a really great experience. I'll be attending your next one!
Student Attendee

Internships/Externships

Internships provide students an opportunity to engage with a justice-oriented agency/institution for 15-20 hours per week.

Externships provide students an opportunity to work with a collaborative community group (or agency working within one) for 6 hours a month. They also attend an hour long meeting each week focused on professional development.

Students receive weekly material related to various development opportunities, there is a bi-weekly check in with all students and community partners, a mid-term evaluation, and a final evaluation.

Externship Commitments

CJC Department Will

- screen placements for fit, tasks available, and mutually beneficial opportunities for the student and community group;
- provide the community group with resources related to externships, monthly touch points regarding the student, and provide the review documents for the student's mid-term and final review;
- provide the student with a 1 hour confidentiality training, monthly touch points to discuss the externship projects/tasks, and provide classroom based lecture and materials on community engagement.

Community Group Will

- have a point of contact within the group for any questions, comments, or concerns;
- complete a review at the mid-term and end of semester checkpoints;
- be willing to engage in monthly emails or call check-ins regarding the student;
- notify the department's liaison immediately with any concerns regarding the student's attendance, participation, and/or behavior.

Student Will

- adhere to the same level of confidentiality that is required for others within the group and attend a confidentiality training from the department prior to attending any community groups; (This includes signing a confidentiality agreement--including any from the community group as well.)
- attend all group meetings--with lack of attendance leading to dismissal of the placement. & anticipate spending 2 hours to attend the meetings and 3 hours working on tasks and projects for the group a month (keeping time on their time sheet);
- complete 2 tests, 3 class sessions (not including the confidentiality training), complete their mid-term and final community group review, and complete a 5-8 page paper. *Making them eligible for up to 3 credit hours for the externship.

Collective Success!

Recognition Corner



This month we recognize Tijona Whitmore for being a crucial member of our team during her internship with our organization. Tijona was exceptional in helping expand our community partnerships for Search KC and Stopping Sexual Exploitation: a program for men. We are very proud of her and know she will continue to be a change-maker.

"Veronica's Voice represents everything I believe in, the criminal justice system working together to protect the vulnerable while transforming the lives of offenders to make society a safe and better place for everyone. This internship was my first opportunity to work in my career field and it was an amazing experience. Not only did I get to work in my community, but I also established professional relationships within the criminal justice system. It would be a pleasure to continue working with Veronica's Voice in the future."

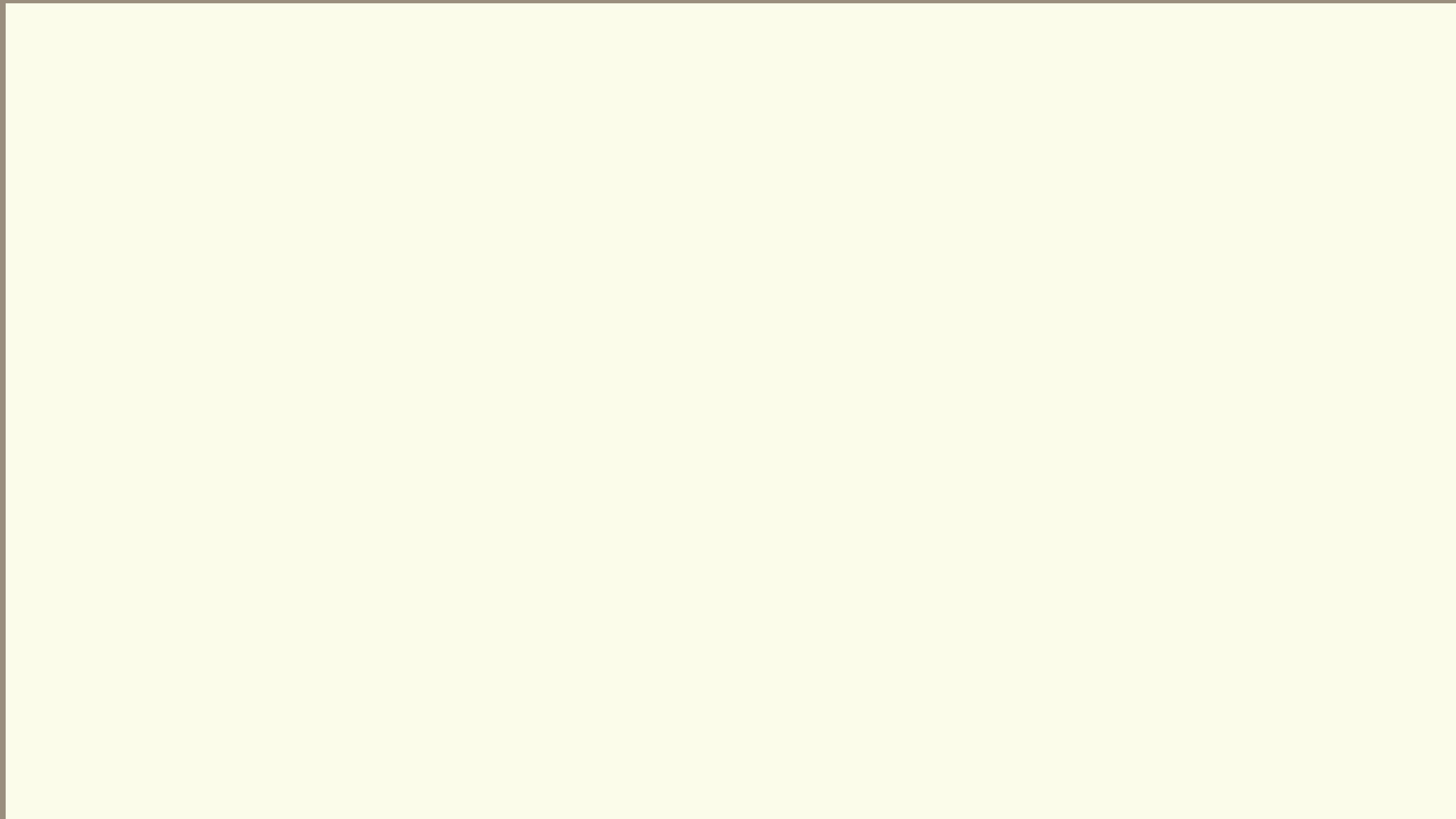
- Tijona Whitmore

UMKC

Criminal Justice & Criminology Department

Internship Guide

LAST UPDATED JUNE 2020



POLICE ACADEMY PREVIEW DAY

HOSTED BY THE
LENEXA, KS POLICE DEPARTMENT

September 8th
9 am to 4 pm
Lunch Provided

PREVIEW DAY AGENDA

- Introduction to Policing
- 4th Amendment
- Use of Force
- Traffic Stops
- Specialized Units
- Investigations
- K-9

SPACE IS LIMITED.
REGISTER AT:
<https://forms.gle/vnRhMqubdYJinv99>
(Or see LinkTree)

2021-2022
UMKC
CJC CLUB

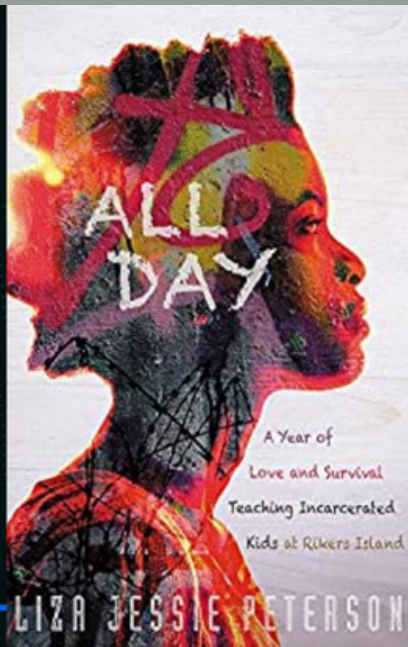


APS
MuMu Chapter

Book Club

Join us as we discuss the first
half of All Day: A Year of Love
and Survival Teaching
Incarcerated Kids at Rikers
Island by Liza Jessie Peterson.

September 29th, 3:30 pm
Cherry Hall, Room 440



Student Events

Involving your student
organizations is a great way to
start networking with the
community!